

5th and 6th Grade Techno-Bowl Rubric

ACTIVITY	Expert 4 Points	Intermediate 3 Points	Novice 2 Points	Beginner 0 Points
<p>Research and Note taking</p> <p><i><u>For classroom use only</u></i></p>	<p>Note cards indicate presenter(s) accurately researched and used information from the following:</p> <ul style="list-style-type: none"> • at least 4 internet sources • interpreted factual information or quotes • alternative points of view • graphic(s) 	<p>Note cards indicate presenter(s) accurately researched and used information from at least 3 of the 4 following points:</p> <ul style="list-style-type: none"> • 3 internet sources • interpreted factual information or quotes • alternative points of view • graphic(s) 	<p>Note cards indicate presenter(s) accurately researched and used information from at least 2 of the 4 following points:</p> <ul style="list-style-type: none"> • 2 or less internet sources • interpreted factual information or quotes • alternative points of view • graphic(s) 	<p>Note cards indicate presenter(s) inaccurate research and/or used incorrect information.</p>
<p>Preproduction Plan Storyboard/Graphic Organizer</p> <p><i><u>For classroom use only</u></i></p>	<p>The storyboard/graphic organizer illustrates the slide presentation structure. All slides are numbered, and there is a beginning, middle, and end to the presentation. The storyboard plan/organizer uses any media source (i.e. Word, Inspiration, paper/pencil...) and each slide includes:</p> <ul style="list-style-type: none"> • title of slide • list of ideas for content • background color, placement & size of graphic and headings 	<p>The storyboard/graphic organizer illustrates the slide presentation structure. There is a logical order to the presentation and 3 of the 4 following points are present:</p> <ul style="list-style-type: none"> • title of slide • list of ideas for content • background color, placement & size of graphic and headings • hyperlinks (list URLs of any site linked from the slide i.e. http://www.archkck.org/) 	<p>The storyboard/graphic organizer illustrates the slide presentation structure. There is a logical order to the presentation and 2 of the 4 following points are present:</p> <ul style="list-style-type: none"> • title of slide • list of ideas for content • background color, placement & size of graphic and headings • hyperlinks (list URLs of any site linked from the slide i.e. http://www.archkck.org/) 	<p>The storyboard/graphic organizer illustrates does not provide an overview of the presentation. The number of slides for this presentation are:</p> <ul style="list-style-type: none"> • 0 - 5 slides

	<ul style="list-style-type: none"> hyperlinks (list URLs of any site linked from the slide i.e. http://www.archkck.org/) <p>There at least 14 slides for this presentation.</p>	<p>http://www.archkck.org/</p> <p>The number of slides for this presentation are:</p> <ul style="list-style-type: none"> 10 - 13 slides 	<p>http://www.archkck.org/</p> <p>The number of slides for this presentation are:</p> <ul style="list-style-type: none"> 6 – 9 slides 	
ACTIVITY	Expert 4 Points	Intermediate 3 Points	Novice 2 Points	Beginner 0 Points
Introduction	<p>The introduction:</p> <ul style="list-style-type: none"> presents the overall topic draws the audience into the presentation uses interesting questions or relates to the audience's interests 	<p>The introduction presents 2 of the 3 following points:</p> <ul style="list-style-type: none"> the overall topic draws the audience into the presentation uses interesting questions or relates to the audience's interests 	<p>The introduction presents 1 of the 3 following points:</p> <ul style="list-style-type: none"> the overall topic draws the audience into the presentation uses interesting questions or relates to the audience's interests 	<p>The introduction:</p> <ul style="list-style-type: none"> does not familiarize the audience to what will follow is unclear is inappropriate for the audience
Content	<p>The content covers the topic in-depth and is written clearly and concisely with:</p> <ul style="list-style-type: none"> a logical progression of ideas and supporting information motivating questions or graphic organizers that provide the audience with the sense of the main idea accurate, current information that comes mainly from *primary sources 	<p>The content is written with a logical order of ideas and supporting information or covers 2 of the 3 following points:</p> <ul style="list-style-type: none"> a logical progression of ideas and supporting information motivating questions or graphic organizers that provide the audience with the sense of the main idea accurate, current information that comes mainly from *primary 	<p>The content is unclear, covers topics that don't seem to fit, or covers 1 of the 3 following points:</p> <ul style="list-style-type: none"> a logical progression of ideas and supporting information motivating questions or graphic organizers that provide the audience with the sense of the main idea accurate, current information that comes mainly from *primary sources 	<p>The content:</p> <ul style="list-style-type: none"> lacks a clear point of view and logical sequence of information includes little information and only one or two facts about the topic is incomplete, out of date and/or incorrect. is unclear

		sources		
Text Elements	<p>The text is easy-to-read, font point size varies, and enhances readability. The text:</p> <ul style="list-style-type: none"> includes the use of italics, bold, and indentations is appropriate in length for the target audience includes background and colors enhance the readability of text 	<p>Overall the text is easy to read, but in a few places is awkward. Text covers only 2 of the 3 following points:</p> <ul style="list-style-type: none"> the use of italics, bold, and indentations appropriate in length for the target audience includes background and colors that enhance the readability of text 	<p>Overall readability is difficult and text covers only 1 of the 3 following points:</p> <ul style="list-style-type: none"> the use of italics, bold, and indentations appropriate in length for the target audience includes background and colors that enhance the readability of text 	<p>The text is extremely difficult to read.</p>
Layout	<p>The layout is pleasing to the eye and contributes to the overall message with appropriate use of:</p> <ul style="list-style-type: none"> headings subheadings white space 	<p>The layout uses 2 of the 3 following points:</p> <ul style="list-style-type: none"> headings subheadings white space 	<p>The layout uses 1 of the 3 following points:</p> <ul style="list-style-type: none"> headings subheadings white space 	<p>The layout is cluttered, confusing, and does not use spacing, headings and subheadings to enhance the readability.</p>
ACTIVITY	Expert 4 Points	Intermediate 3 Points	Novice 2 Points	Beginner 0 Points
Citations	<p>All sources of information are properly cited so the audience can determine the accurate source.</p>	<p>Most sources of information are properly cited so the audience can determine the accurate source.</p>	<p>Sometimes copyright guidelines are followed and some information, photos and graphics are not properly cited.</p>	<p>No sources cited.</p>
Graphics, Sounds, and/or Animation	<p>The graphics, sounds, or animation:</p> <ul style="list-style-type: none"> support the main idea are creative 	<p>The graphics, sounds, or animation is included in 3 of the 4:</p> <ul style="list-style-type: none"> support the main idea are creative 	<p>The graphics, sounds, or animation is included in 2 of the 4:</p> <ul style="list-style-type: none"> support the main idea are creative 	<p>There are no graphics, sounds, or animation or they are confusing.</p>

	<ul style="list-style-type: none"> • are appropriate • varies in size and resolution 	<ul style="list-style-type: none"> • are appropriate • varies in size and resolution 	<ul style="list-style-type: none"> • are appropriate • varies in size and resolution 	
Writing Mechanics	The text is written in a clear and concise manner with no errors in grammar, capitalization, punctuation or spelling.	The text is clearly written with little or no editing required for grammar, capitalization, punctuation or spelling.	Three or more errors in grammar, capitalization, punctuation or spelling distract from readability.	Five or more errors in grammar, capitalization, punctuation or spelling distract from readability.
Teamwork (Optional) <i><u>For classroom use only</u></i>	<p>The presenters document how they:</p> <ul style="list-style-type: none"> • brainstormed, discussed, assumed roles and solved problems. • helped one another and shared ideas • developed and evaluated their finished product(s) 	<p>The presenters document how they:</p> <ul style="list-style-type: none"> • divided tasks • shared the workload • managed problems in a way that advanced the group goal 	<p>The presenters:</p> <ul style="list-style-type: none"> • occasionally helped one another but required teacher assistance to resolve differences • did not equally share the responsibility of the project 	The presenters required teacher assistance with dividing tasks and resolving differences to work through the project.
Presentation	<p>Throughout the presentation, the presenter will:</p> <ul style="list-style-type: none"> • make eye contact with the audience • speak clearly, carefully, and loudly • appear poised and confident • remain focused on the topic • utilize a conversational 	<p>Throughout the presentation, the presenter will occasionally:</p> <ul style="list-style-type: none"> • make eye contact with the audience • speak clearly, carefully, and loudly • appear poised and confident • remain focused on the topic • utilize a conversational 	<p>Throughout the presentation, the presenter will seldom:</p> <ul style="list-style-type: none"> • make eye contact with the audience • speak clearly, carefully, and loudly • appear poised and confident • remain focused on the topic • utilize a conversational 	<p>Throughout the presentation, the presenter does not:</p> <ul style="list-style-type: none"> • make eye contact with the audience • speak clearly, carefully, and loudly • appear poised and confident • remain focused on the topic • utilize a conversational

	tone representing knowledge of the topic (It is not a reading of the slides/notes.)	tone representing knowledge of the topic (It is not a reading of the slides/notes.)	tone representing knowledge of the topic (It is not a reading of the slides/notes.)	tone representing knowledge of the topic (It is not a reading of the slides/notes.)
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* Primary sources can include original letters and diaries, personal observations, interviews, first-hand accounts, newspaper articles, magazine articles, journal articles, Web pages, audio recordings, video productions and photography.

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